The IGAD Qualifications Framework (IGADQF)

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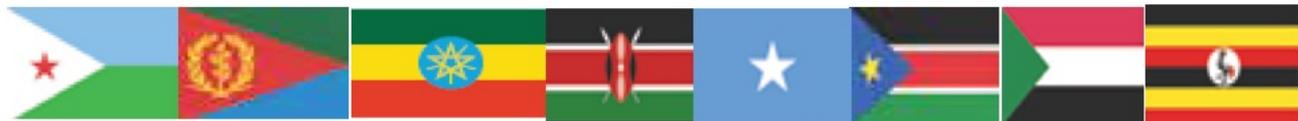
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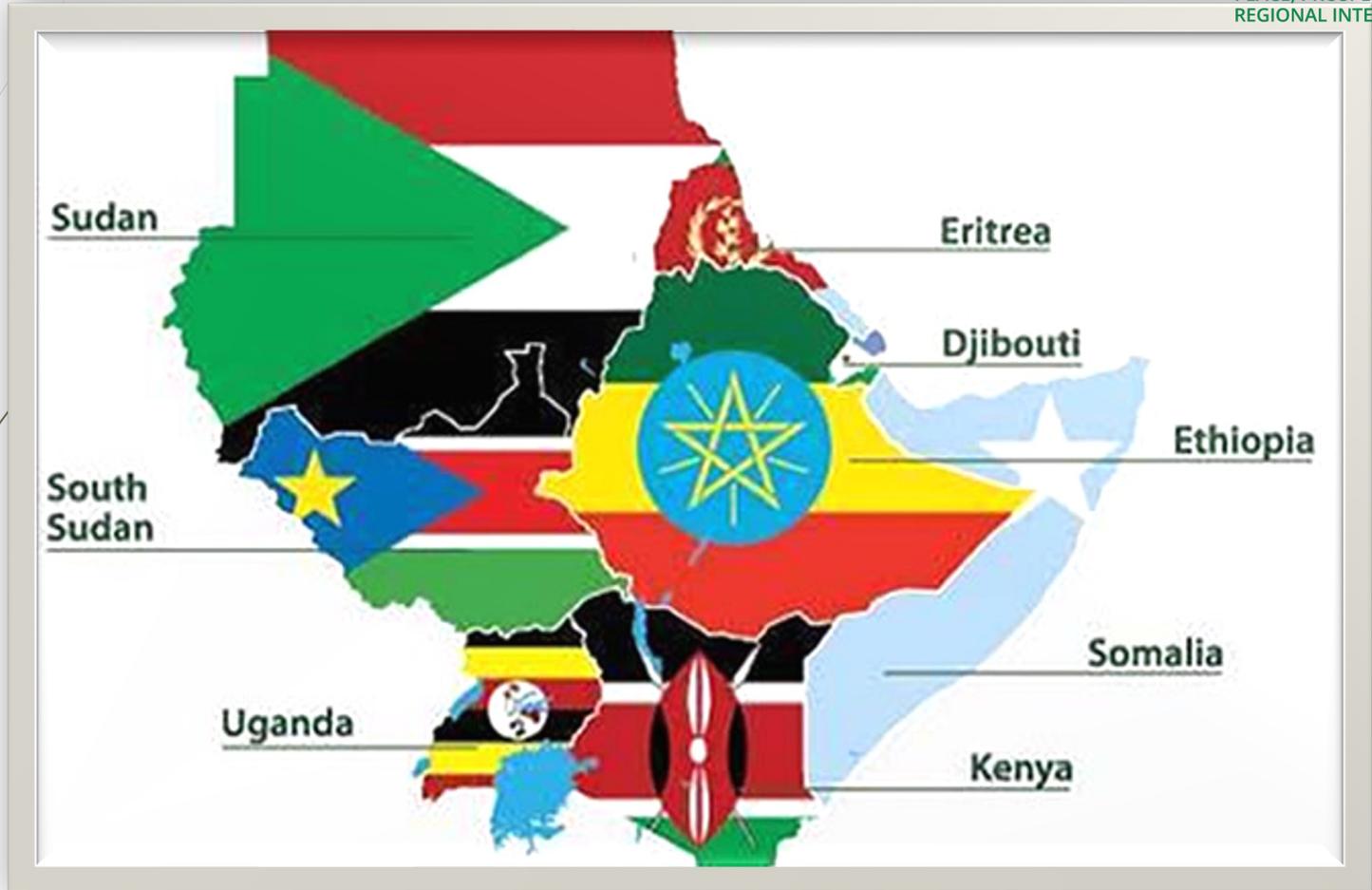
Background

THE DJIBOUTI DECLARATION

Key Priority Areas of the Djibouti Declaration

i. **Regional Education Quality Standards**

ii. Regional Skills Development for Refugees;

iii. Inclusion of Refugees Education in National Education Systems;

iv. Accreditation and Certification of Education Programs; and

v. Financing, Partnership and Monitoring.

Process Overview

a) Mapping Study on National Qualification Frameworks of IGAD Member States;

b) Roadmap for the development of the IGAD Regional Qualifications Framework Roadmap;

c) Develop IGAD Regional Qualifications Framework, Policy guideline and plan of action;

d) Status report on NQFs within IGAD countries; and

e) IGAD Ministers Endorsement of final IGAD RQF

Purpose

MOBILITY

QUALITY CONTROL

INFORMATION

Transparency

- The Framework Covers;
- Basic & General Education
- Higher Education &
- TVET

All sectors of Education within the IGAD Region

IGADQF Elements

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IGADQF Policy & Technical Doc → IGADQF → IGADQF NQF Status → IGADQF Level descriptors
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IGADQF Policy & Technical Doc

IGADQF

IGADQF NQF Status

IGADQF Level descriptors
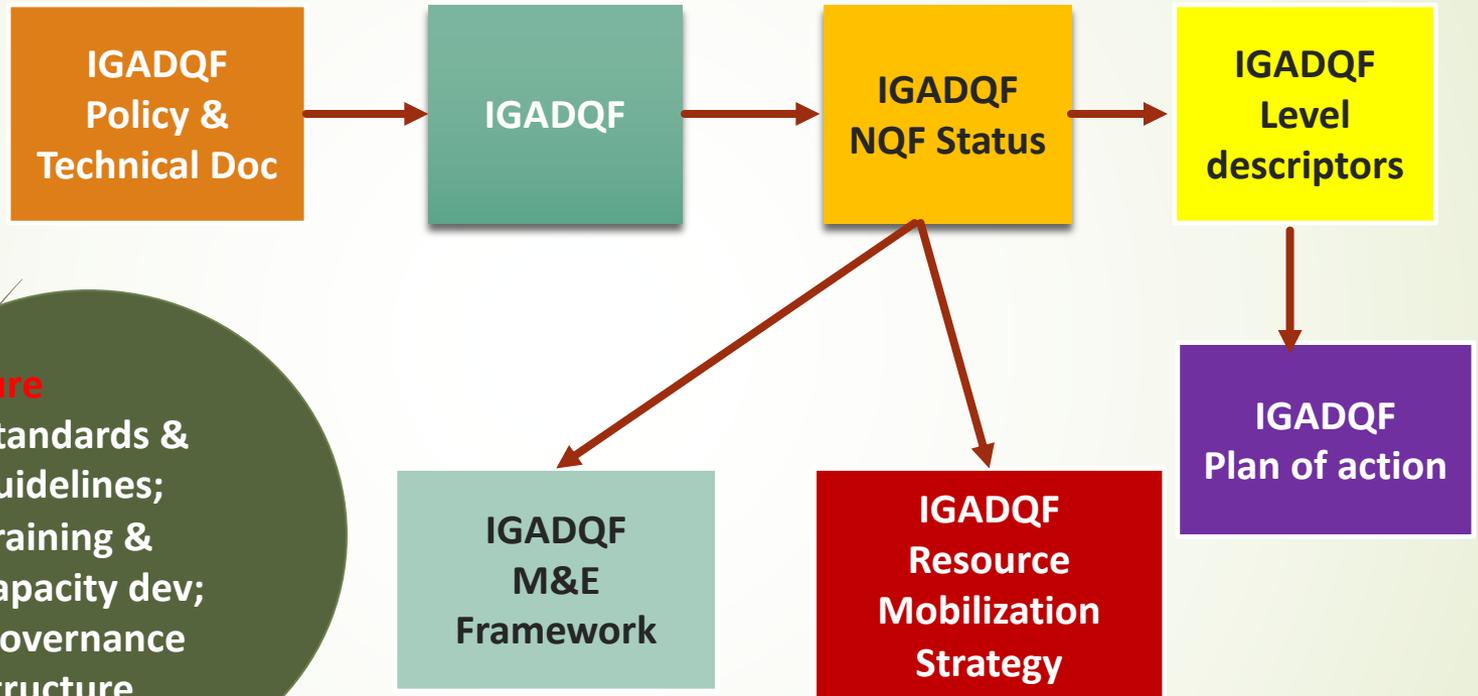
Future
- Standards & guidelines;
- Training & capacity dev;
- Governance structure

IGADQF M&E Framework

IGADQF Resource Mobilization Strategy

IGADQF Plan of action

Implementation

Djibouti

Eritrea

Ethiopia

Somalia

Initial concept (March 2022)

Kenya

Uganda

South Sudan

Sudan

Member States

National Qs aligned and Referenced to the IGADQF

IGAD

Quality Assurance

Recognition, Equation and Verification

Create Mutual Trust

IGADQF

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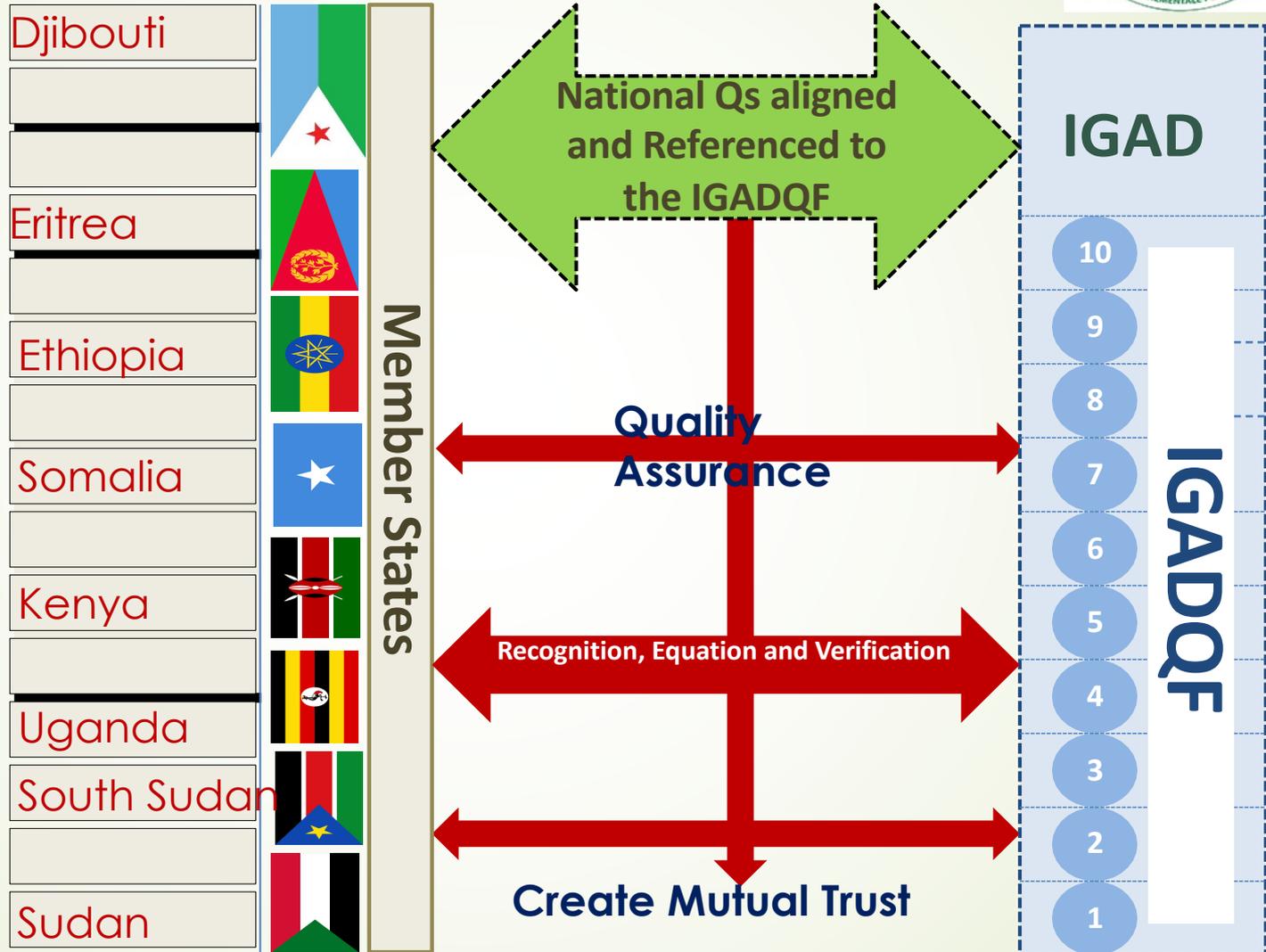
NQFs are Important

IGAD Qualifications Framework Implementation Model (Borrowed from the SADCQF Model)

Focus of the IGADQF

1 • National Qualifications Frameworks/ National Qualifications Systems

2 • In Country and Regional QA Mechanisms

3 • Recognition, Equation and Verification Policies and standards within Member Countries and the Region

4 • Improving Relevance of IGADQF Qs to respond to changing needs
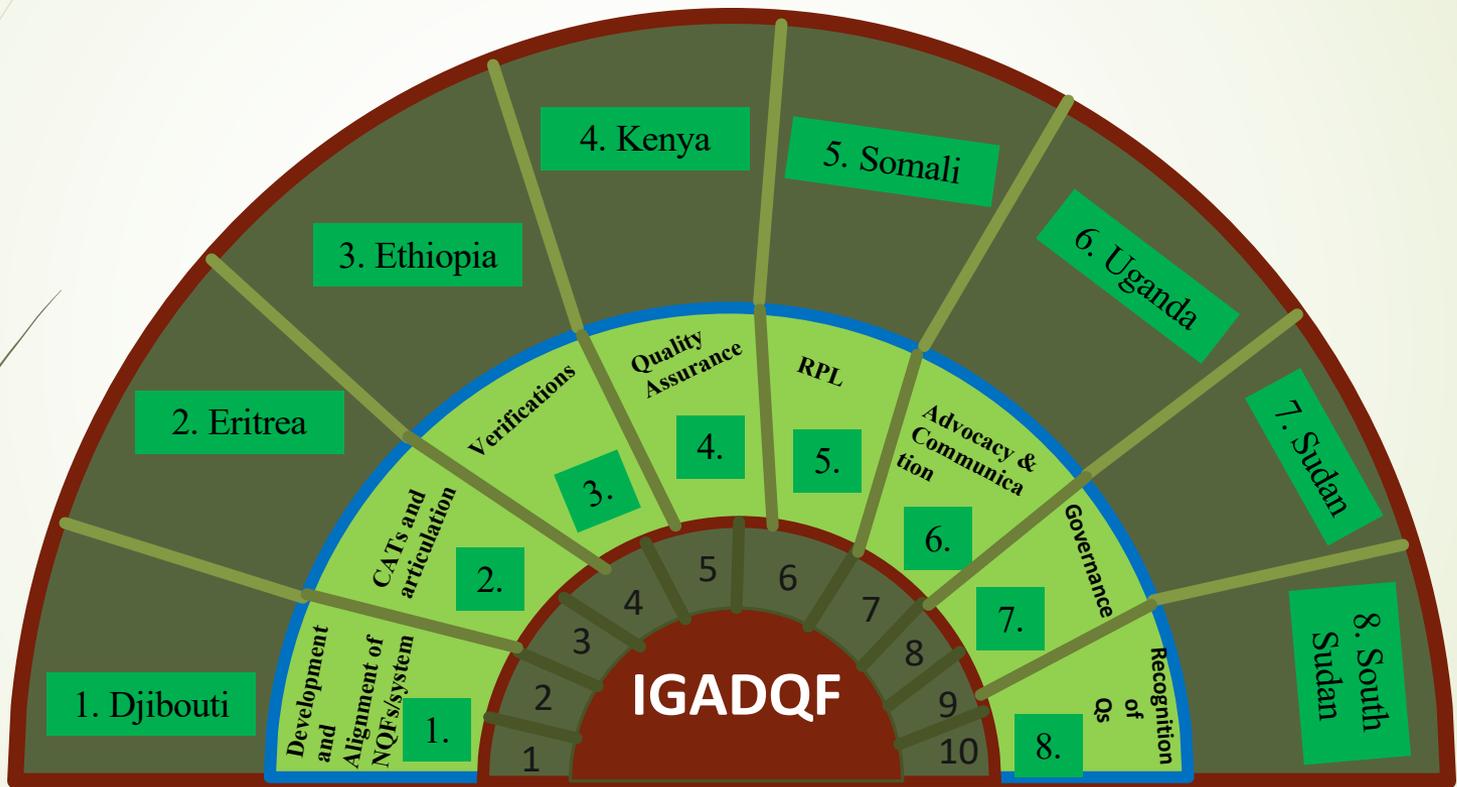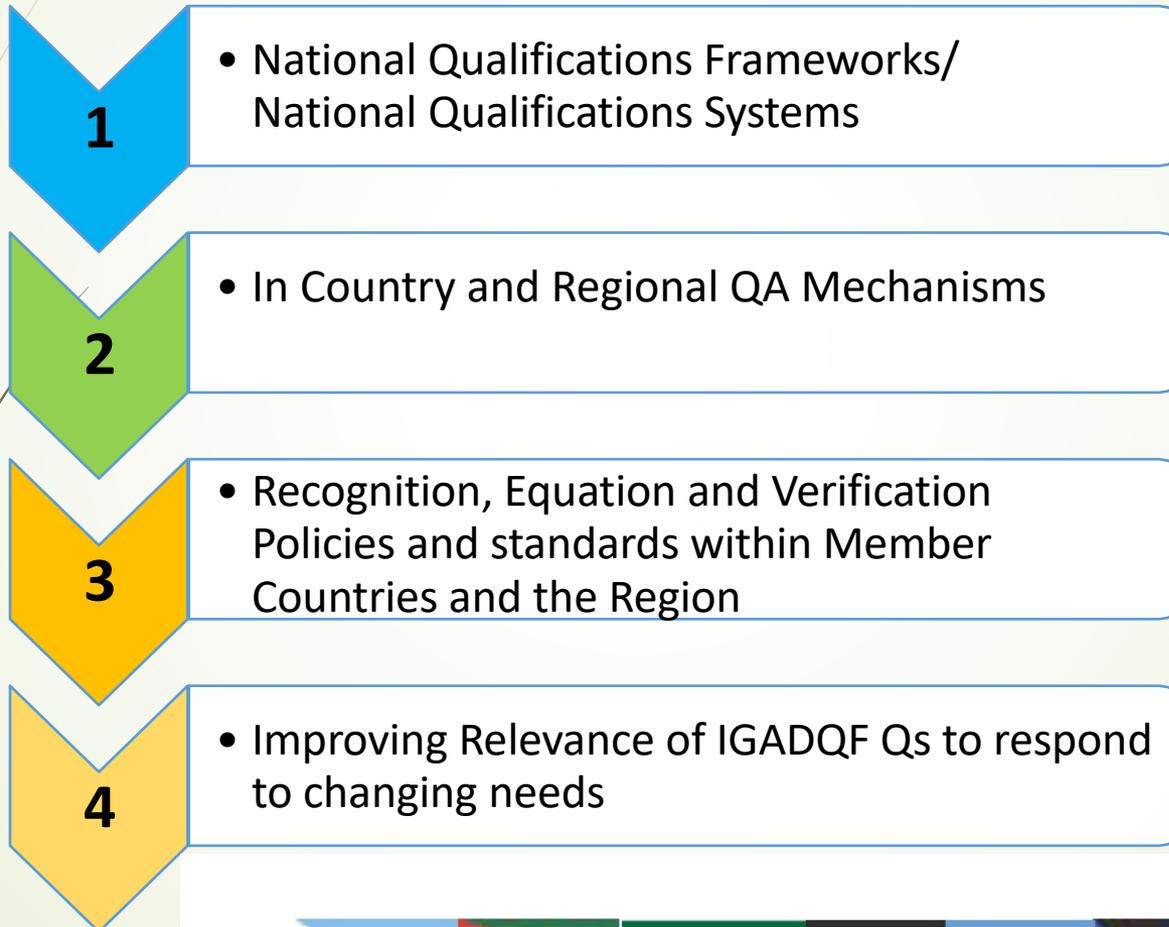
In line with:

- **Addis Convention (active since 2014)**
- **And Global Convention**

Benefits of the IGADQF

i.   Promoting dialogue and mutual understanding within the education and training sectors;

ii.   Creating a wider pool of knowledge, skills, values and competencies in the region as countries begin to collaborate and share information on their training and educational organization and outcomes;

iii. Creating of national databases of qualifications awarded within the region, so it will be easier to estimate demand and supply of qualifications to meet labour market needs;

iv.   Better quality of qualifications as all countries will be required to produce qualifications to similar standards;

v.   Allowing learners, workers, refugees and returnees greater flexibility and mobility within the region and increasing the pool of learning opportunities;

vi.   Facilitating determination of qualification comparability and credit transfers in the IGAD region;

vii. Promoting cross border recognition and portability of skills, knowledge and competences; and

viii. Promoting greater co-operation and unity of purpose between IGAD Member countries and especially among education and training stakeholders;

Alignment & Development of NQFs/NQS

IGAD Qualifications Framework Level Descriptors

Knowledge

IGAD QF Levels

10 1 2 3 4 5 6 7 8 9

Autonomy & Responsibility

Skills
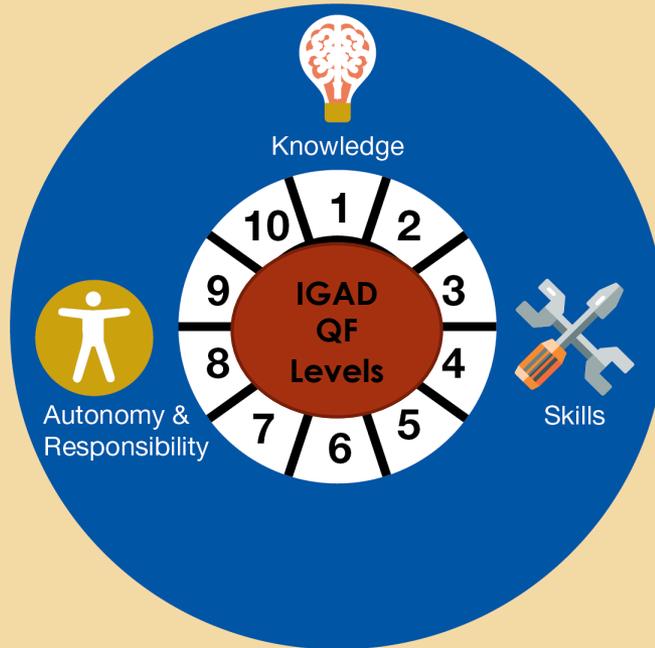
- Focus on learning outcomes (International handbook)
- Credits: 1 credit= 10 notional hours
- Recognize all forms of learning

IGADQF alignment road map

Member State

1. Agrees to implement the IGADQF

2. Establishes National Alignment Committee (NAC)

3. NAC conducts alignment self-assessment

4. Writes and Approves alignment report

5. Submits alignment report to RAC

6. RAC scrutinizes alignment report

Report not suitable for submission -Returned to NAC for further refinement

RAC returns report for further work

7. Report suitable: recommended to RAC

8. RAC approves/ disapproves report

9. Report published on IGADQF official platform

RPL, CAT and Articulation

GUIDELINES FOR RECOGNITION OF PRIOR LEARNING (RPL) IN THE INTERGOVERNMENTAL AUTHORITY ON DEVELOPMENT (IGAD) REGION

- RPL study on IGAD countries… Status report

- IGAD RPL, CAT and Articulation Guidelines

- Training & Capacity building/ Expertise

Governance Principles

No country is left behind: All IGAD member countries are invited to participate in the activities on equal footing;

ii. IGADQF activities will include referencing to the IGADQF, peer reviews, deliberations in the context of the governing structure, capacity-development programmes, dissemination and outreach, and collaboration on the IGADQF Qualifications Platform (database);

iii. The IGAD provides political support and steering and participates in the IGADQF governing structure;

iv. Technical implementation is assured by a competent unit responsible for IGADQF functions and operations; based at the IGAD secretariat;

v. Networking and collaboration between IGAD member national qualifications entities, social partners, professional associations, recognition centres, students' unions, and other relevant stakeholders;

vi. Governance and management are based on accountability and integrity; and

vii. The IGADQF process is supported by monitoring and evaluation.

Governance structure

Looking Ahead

Stimulate Development of NQFs	→	Develop or adopt Standards and Guidelines	→	Governance structure) (IGADQF) implementation Unit and RAC

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Training and Capacity Development
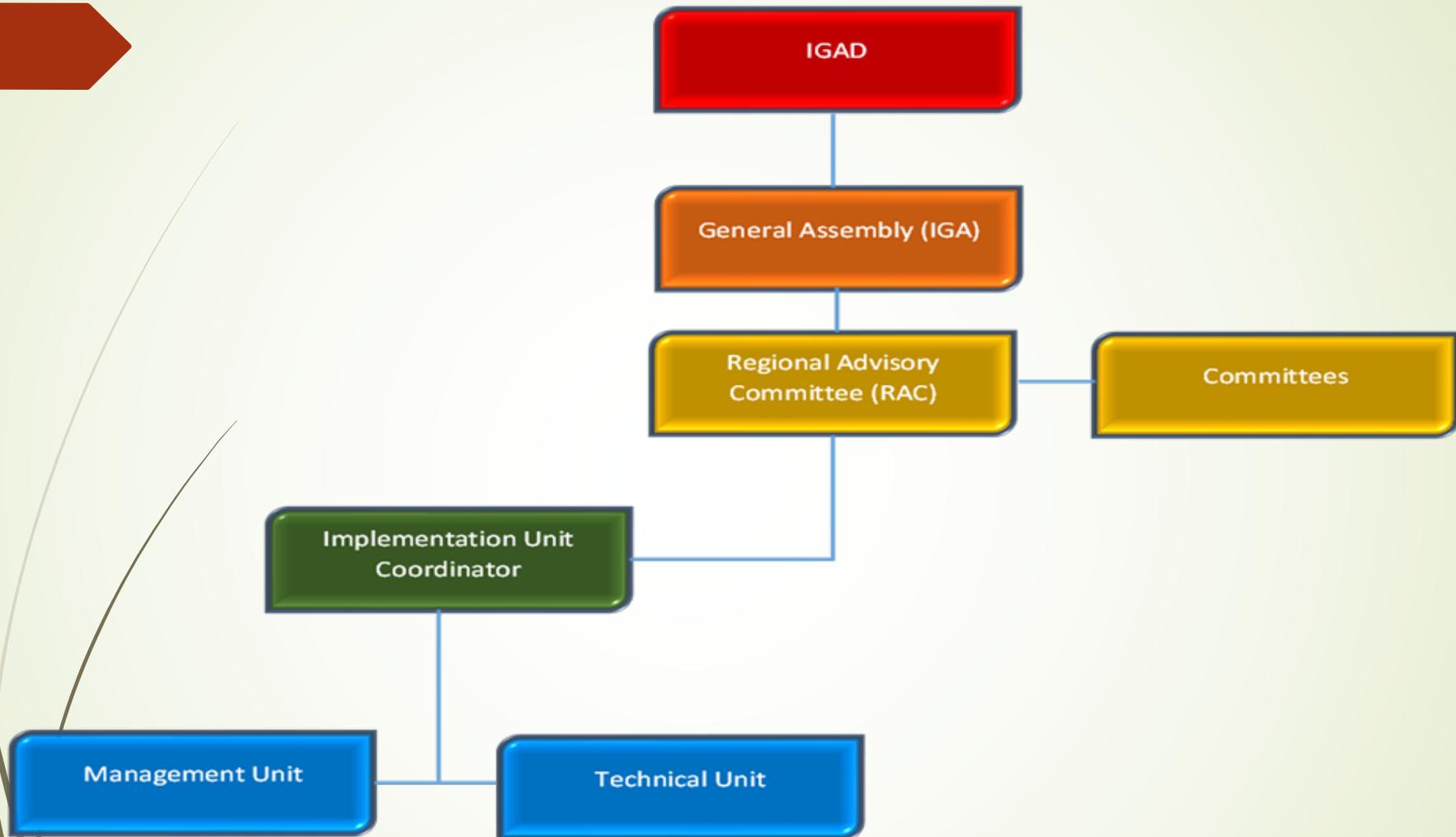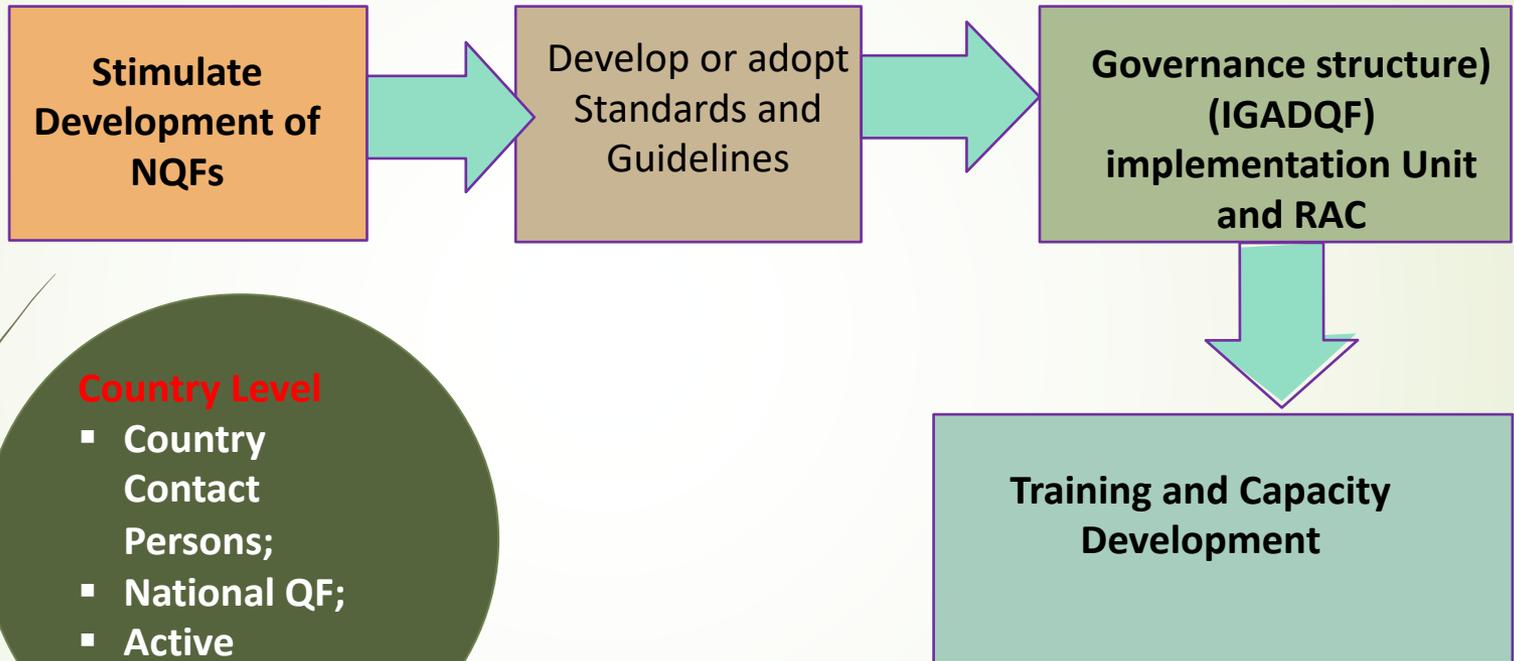
Country Level
- **Country Contact Persons;**
- **National QF;**
- **Active Participation**

The IGAD Qualifications Framework (IGADQF)

THANK YOU FOR LISTENING!